CRIMINAL JUSTICE COUNCIL
820 N. FRENCH STREET, 10TH FL.
WILMINGTON, DE l980l
(302) 577-5030

SUBGRANT APPLICATION Federal Grant ID # **2006JPFX0018**

Project

1. **Type of Applicant**

( ) State
( ) County
(X) City
( ) Private Nonprofit

2. **Type of Application**

( ) New
( ) Revision
(X) Augmentation
Subgrant # **JD06-91**
( ) Continuation

3. **Duration**

Start Date **6/1/2009**
End Date **8/31/2009**
Total Mos. **3**

4. **Title of Applicant's Project (25 characters or less)**

Boy's Council of Dover

5. **Legal Applicant/Recipient** Federal I.D. #: **51-600092**

a. Applicant name **City of Dover**
b. Address **P.O. Box 475**
c. City, State, Zip **Dover, DE 19903-0475**
d. County **Kent**
e. Telephone **(302) 736-7058**
f. FAX

6. **Project Director**

a. Name **Tracie Harvey**
b. Address **P.O. Box 475**
Dover, DE 19903-0475
c. Telephone **(302) 736-7175**
d. FAX **(302) 736-4217**

7. **Financial Officer**

a. Name **Tracey Lisiecki**
b. Address **P.O. Box 475**
Dover, DE 19903-0475
c. Telephone **(302) 736-7182**
d. FAX **(302) 736-4217**

8. **Proposed Funding**

a. Federal (CJC) **$19,819**
b. Subgrantee Match **$23,200**
c. Total **$43,019**

10. **Official Authorized To Sign Application**

I hereby certify that the money requested herein does not constitute supplanting of previously budgeted sources of financial support and that I have read, understand, and agree to comply with all general conditions and assurances described and referenced on page 19.
I hereby certify that this agency will comply with the provisions and requirements of Title IV of the Civil Rights Act of 1964 and all regulations issued by the Department of Justice (28CFR Part 42) issued pursuant to that Title.

_____ _____ _____
Name (Signature) Title Date

_____
Printed Name

Project Summary: In 200 words or less, briefly describe the problem, the goal, the approach and the results or benefits expected from this project.

The Boy's Council of Dover is based on the OJJDP model program "Girl's Circle". While structured like the Girl's Circle, **Boy's Council** will give boys the opportunity to use music and the performing arts as a form of communicating their thoughts and goals, while practicing and improving grammar and writing skills. Using music based activities; the boys will learn how to identify social-emotional messages, relate experiences and attitudes, and discover alternative ways to become more productive citizens and role models within their communities. Boy's Council will also serve as an outlet to address unproductive and inappropriate behaviors much may lead to unhealthy decisions and behaviors. **The Boy's Council of Dover** will provide a safe positive environment for **25 -30 boys** between the aged, 12–18 years.

The program proposes to reduce aggressive conduct/behaviors with peers by 5%, alcohol, drug use and delinquency among boys by 5%, gang involvement by 10%, and disproportionate minority contact (DMC) among boys by 5%. **The Boy's Council of Dover** program will be offered in **one** session, corresponding with the public school's summer school for 10 weeks in the summer time.

Budget Summary: Project budget line totals derived from Detailed Budget Breakdown (pages 4 to 8) should be totaled and entered on page 1, number 8. Applicants other than state agencies must complete line (J).

The total costs proposed for this project are to be shared according to the proposed ratio of obligated funds displayed below.

Budget Categories	Total Cost
A. Personnel	**$0.00**
B. Fringes	**$0.00**
C. Contractual	**$19,819.00**
D. Travel	**$0.00**
E. Supplies	**$0.00**
F. Operating	**$0.00**
G. Equipment	**$0.00**
H. Other	**$0.00**
I. Indirect	**$0.00**
TOTAL	**$19,819.00**

** PROPOSED SOURCES OF FUNDING **

		Federal Funds	State Funds	Local	Other	In-Kind
TOTAL BUDGET	**$43,019**	**$19,819**	**$**	$	$	**$23,200**
SHARE RATIO	100%	46%	0%	0%	0%	54%

J. If applicant is not a state agency, identify the specific source of applicant's matching funds to be provided.

In-Kind match is based on 10% of time for the City of Dover Grants Administrator, $1,800. In addition, the value of program space at White Oak Recreation Center/John W. Pitts Recreational Center @$22/hr. for 4 hrs./week for 10 weeks, equaling $880 plus 50% of TLP Case Manager Position for $20,000 and finally, estimated annual salary for volunteers on the Prevention Policy Board (Dover's Caring Community Coalition) @$520/year. (1800+880+20000+520) = $23,200

Detailed Budget Breakdown: The purpose of this section is to list each anticipated expenditure of project funds. The "reasonableness" of figures requested will be scrutinized and additional justification required where necessary.

A. **Personnel**

For employees: List each position by title (and name of employee, if available) and show the annual salary rate for the employee. For employee benefits: Indicate each type of benefit included and the total cost allowable to employees assigned to the project (FICA, pensions, Blue Cross, Workmen's Compensation, personnel costs).

Indicate with each position listed, whether applicant's governing personnel system has approved each position by stating "approved" or "not approved".

Budget Categories	Annual Salary	Federal	Match	Total Proj. Cost
A. Personnel (employees & salaries). List each by position				
None				
TOTAL PERSONNEL - SALARIES Enter totals on page 9, line a				

B. Fringe Benefits (each type/cost)				
None				
TOTAL FRINGE BENEFITS Enter totals on page 9, line B				

C. **Professional Services**: For consultants or individuals to be reimbursed for personal services on a fee basis: List each type of consultant or service (with numbers in each category and names of major consultants where available), the proposed fee rates (by day, week or hour), and the amount of time to be devoted to such services.

Budget Categories	Annual Cost	Federal	Match	Total Project Cost
C. Professional Services (consultants and contractors) List individually				
Part Time Aide/Instructor@$15/hr. for 80 hours	$ 1,200.00	$ 1,200.00		$ 1,200.00
FICA/Medicare (0.0765%)	$ 92.00	$ 92.00		$ 92.00
Unemployment Insurance (0.017%)	$ 20.00	$ 20.00		$ 20.00
Workman's Compensation (0.0175%)	$ 22.00	$ 22.00		$ 22.00
Fiscal Consultant @ $35/hr for 2 hours/week, 10 week/year	$ 700.00	$ 700.00		$ 700.00
Program Facilitator: (1) Certified Language Arts Educator @$40/hr. for 6 hours/week for 10 weeks	$2,400.00	$2,400.00		$ 2,400.00
Music Consultant @ $25/hr for 2 hour/week, 10 week/year	$ 500.00	$ 500.00		$ 500.00
Transportation to White Oak Park/John W. Pitts Recreation for inner city participants @$65 per day for 20 days	$ 1,300.00 $ 450.00	$ 1,300.00 $ 450.00		$ 1,300.00 $ 450.00
Five (5) local field trips @$90 per trip for 5 trips	$ 315.00	$ 315.00		$ 315.00
Boy's Council Curriculum Package	$ 1,033.00	$ 1,033.00		$ 1,033.00
Program Supplies 30 units @$37.78	$ 1,400.00	$ 1,400.00		$ 1,400.00
Musical Recording Software and keyboard module @ $1200 and recording CD's @ $200	$ 962.00	$ 962.00		$ 962.00
Brochures, 1283 @ $.75 each	$ 700,00	$ 700,00		$ 700,00
Color Laser Cartridges @$170 for 3 color and 1 black cartridge	$ 7,800.00	$ 7,800.00		$ 7,800.00
Healthy Lunches for summer program @$6.50 for 40 days for 30 participants	$ 925.00	$ 925.00		$ 925.00
Two (2) flat screen monitors@$299 and one (1) printer to be utilized by the Aide/Instructor and the Curriculum Coordinator for medial development and presentation.				
TOTAL PROFESSIONAL SERVICES Enter totals on page 3, line C	$19,819.00	$19,819.00		$19,819.00

D. **Travel**: Itemize in-state and out-of-state travel expenses of project personnel by purpose (e.g. faculty to training site, field interviews, advisory group meetings, etc.) and show basis for computation (e.g. "5 trips for 'x' purpose at $80 average costs - $50 transportation and 2 days per diem at $15" or "6 people to 3-day meeting at $70 transportation and $45 subsistence"). In training projects, where travel and subsistence of trainees is included, this should be separately listed indicating the number of trainees and unit cost involved. Must have agency travel policy per item and mileage rates. Otherwise, CJC travel policy enforced.

Budget Categories	Annual Cost	Federal	Match	Total Project Cost
D. Travel (transportation and subsistence - itemize)				
None				
TOTAL TRAVEL Enter totals on page 3, line D				

E. **Supplies**: List items within the category by major type (e.g. office supplies, training materials, research forms) and show basis for computation ('x' dollars per month for office supplies, 'y' dollars per person for training materials). Large items should be separately listed and identified.

Budget Categories	Annual Cost	Federal	Match	Total Project Cost
E. Supplies (itemize)				
None				

TOTAL SUPPLIES Enter totals on page 3, line E				

F. **Operating Expenses**: List items by type of expense (e.g. office rent, telephone, printing, janitors, equipment rental, repairs, service contracts, etc.).

Budget Categories	Annual Cost	Federal	Match	Total Project Cost
F. Operating Expenses (itemize)				
None				
TOTAL OPERATING EXPENSES Enter totals on page 3, line F				

G. **Equipment**: (Office furniture, communications equipment) Each type of item to be purchased should be listed separately with estimated unit costs.

Budget Categories	Annual Cost	Federal	Match	Total Project Cost
G. Equipment (itemize)				
None				
TOTAL EQUIPMENT Enter totals on page 3, line g				

H. **Other**: A specific itemization of each type of expense with basis of computation should be provided.

Budget Categories	Annual Cost	Federal	Match	Total Project Cost
H. Other				
None				
TOTAL OTHIS Enter totals on page 3, line h				

I. **Indirect Costs**: Where indirect costs are claimed, a computed rate allocated on the basis of wages or salaries must be shown, or evidence that the rate has been audited and approved by a government audit agency, including the approved allowable rate. Please attach your formula, justification or approval to application.

Budget Categories	Annual Cost	Federal	Match	Total Project Cost
I. Indirect Cost				
None				
TOTAL INDIRECT COSTS Enter totals on page 3, line I				

BUDGET NARRATIVE: For each Budget category for which funds are requested, describe (1) why the proposed cost element is needed to achieve project objectives, and (2) how the proposed resource will be obtained. Use additional pages, if necessary.

CONTRACTUAL: **$19,819.00 Total**

Personnel: **$1,200.00 –** Aide/Instructor are responsible for the daily operation of the program. The Program Director is responsible for the day-to-day supervision of the program and for life and "soft" skills training, such as conflict mediation and anger management. The salary and match represents a 50% increase based time dedicated to this program. The Curriculum Coordinator is responsible for research, development, refinement, and testing of the curriculum.

Fringe Benefits: **$134.00 –** Employee benefits include FICA at the current rate of 7.65%; state unemployment insurance is provided at the current rate of 1.7%; Workman's Compensation Insurance at a rate of 1.8%.

Professional Services: **$3,600.00 –** Aid in Dover, Inc. utilizes contractual services for Fiscal and Musical, and Educational Consultants. The amount for the Fiscal Consultant is based on the hourly contracted amount for billing and payments in conjunction with this program @$35/hr. The certified Language Arts educator is contracted @$40/hr. for 4 hours a week for 10 weeks. Two (2) hours of this time is class preparation and lesson planning.

Travel: **$1,750.00** – Bus transportation for the summer program and five (5) field trips during the school year.

Supplies: **$12,210.00 –** Cost represents the estimated amount of all materials used for language arts and skills training with musical recording software and CD's@$1,400;life skills training, pre and post testing, program handouts for participants, and brochures to be distributed to Dover schools, Churches, housing communities, and community organizations. In addition, cost of summer program healthy lunches.

Equipment: **$925.00 –** Amount represents a one time cost to purchase 2 new flat screen monitors and 1 printer to be utilized by the Curriculum Coordinator and the Aide/Instructor and for media development, presentation and instruction.

Match: In-Kind match is based on 10% of time for the City of Dover Grants Administrator, $1,800. In addition, the value of program space at White Oak Park/John W. Pitts Recreational Center, @$22/hr. for 4 hrs./week for 10 weeks, equaling $880 plus 50% of TLP Case Manager Position for $20,000 and finally, estimated annual salary for volunteers on the Prevention Policy Board (Dover's Caring Community Coalition) @$520 per year. (1800+880+20000+520)=$23,200)

Project Narrative

A. **The Problem**: In this section, the problem which this project is intended to address should be described and defined. Accurate problem definition is essential because the application can only be reviewed and evaluated according to the problem it purports to resolve. Describe the problem in a manner which offers the potential to observe and measure its dimensions before, during and after the project activity.

At a minimum this section should:

(l) Describe the nature and cause of the problem, target groups or organizations affected and/or benefited, and what the project will demonstrate or achieve.
(2) Provide supporting facts and figures which describe the extent of the problem.
(3) Indicate how the problem relates to the goal or program for which funds are sought.

The problem centers around a continued increase of teen pregnancy, alcohol and drug use, delinquency, and gang involvement among young girls within the Greater Dover area. While these issues affect girls across all racial and ethnic lines, the largest group is young African American males. Without outlets, our young boys are continually falling prey to peer pressure in an attempt to gain acceptance which is leading them into these unhealthy and unsafe behaviors.

In looking at data from the 2005 Alcohol, Tobacco, & other Drug Abuse among Delaware Students (2005 ATODDS), prepared by the Center for Drug & Alcohol Studies, University of Delaware it presents a disturbing picture of substance abuse use for Capital School District students as indicated by an increase in reports per month of alcohol, tobacco, and drug use from 5th to 11 grades. From 5th to 8th grade, reported alcohol use increased nearly 12% while cigarette use increase 9% and marijuana use increase 13%. Concurrently, the percentage of students who perceive great risk of harm associated with using these drugs decreased greatly. While reported substance use increased less dramatically between grades 8 and 11, the increases are nonetheless alarming. The 2005 ATODDS also presents disturbing data with respect to violence and school safety for Capital School District students. For instance, 66% of the 5th-graders responded yes to the statement, "Fighting is a problem in this school", while 25% responded yes to the statements, "I've been in a fight at school this year". Similarly, 53% of the 8th graders and 49% of the 11th graders responded "some of the time" or more often" to the statement, "School violence is a problem at this school. According to *State of Delaware Juvenile Crime Analysis Based on 2005 Crime Data*, the number of juvenile arrests in Kent County in 2005 decreased by 7.3% from the 2004 total. The average arrest total for the period from 1997 to 2001 was 1,631 while the average from 2002 through 2005 was 1,609, a decrease of 1.3%. The arrest rate for Kent County, in 2005, was 93 per 1,000 juveniles. The percentage of Delaware's 10-17 year olds living in Kent County in 2005 was 18.2%, the percentage of juvenile arrests was 22.3%. (See table on next page.)

1. **Boy's Council of Dover** will rely on the relational-cultural theory which suggests that growth-fostering relationships are a central human necessity and that disconnections are the source of psychological problems. The theory views a boy's connections with others as a central organizing feature in his psychological makeup. The quality of these connections determines his overall psychological health, self-image, and relationships. Within this theoretical framework, The Boy's Council of Dover aims not only to reduce the risk factors for delinquent behavior, drug use, and teen pregnancy but also to increase protective factors for resiliency against difficult situations.

2. **Boy's Council of Dover** will target schools, churches, and other community organizations for outreach. Involvement will be voluntary, but by reaching out to the local community we expect involvement will be high. Currently, the City of Dover lacks any programs designed to assist our young men in positive development.

3. The City of Dover will contract with Aid In Dover, Inc., to operate the **Boy's Council of Dover.** Since 1974, Aid In Dover, Inc., has been serving "at-risk" youth within Kent County. Based on the experience of Aid In Dover, Inc., they believe that the **Boy's Council of Dover** will change the beliefs and behaviors of boys within our community by building positive influences in the boys' lives through two (2) weekly group sessions for ten weeks during the summer focusing on the lives and issues of the boys in our community.

From The State of Delaware Criminal Justice Council, Juvenile Justice Plan for FY2006, the following table was compiled:

Male Juvenile Arrests by Classification of Offense 2002-2005				
	2002	2003	2004	**2005**
Homicide	3	0	6	**3**
Forcible Rape	40	45	39	**77**
Robbery	122	150	109	**146**
Aggravated Assault	241	307	273	**226**
Burglary	262	291	315	**266**
Larceny	570	636	585	**527**
Motor Vehicle Theft	86	82	70	**43**
Arson	41	29	31	**45**
Drug Crimes	599	689	626	**634**
Other Assault	846	1032	1061	**1076**
Disorderly Conduct	553	605	663	**665**
Liquor Laws	385	347	336	**322**
Vandalism	336	224	283	**249**
Weapons	97	116	126	**106**
Other Crimes	423	437	226	**253**
TOTALS	**4604**	**4990**	**4719**	**4372**

From, *State of Delaware Juvenile Crime Analysis Based on 2005 Crime Data,* the following information table was compiled:

Juvenile Arrest 2002 - 2005					
	2002	***2003***	***2004***	***2005***	***Arrest Rate 2005***
New Castle	**4336**	**4517**	**4427**	**3963**	**65.6**
Kent	**1482**	**1548**	**1769**	**1638**	**93.8**
Sussex	**1698**	**1741**	**1767**	**1732**	**97.4**
Total	**7516**	**7806**	**7963**	**7333**	**76.7**

B. **Goal Statement and Measurable Objectives**: This section should clearly and concisely describe precisely what the project will achieve and/or demonstrate. The goal statement and measurable objectives should be directly related to the statement of the problem **so** that the project can be evaluated in terms of its ability to resolve the problem identified.

At a minimum this section should:

(l) Specify a goal statement for the project. The goal statement should clearly communicate the intended result of the project as of the end of the subgrant period. For example: Reduce juvenile court referrals by 10 percent.

GOAL STATEMENT

The goal of the **Boy's Council of Dover** is to reduce alcohol and drug use, delinquency, and disproportionate minority contact among boys by 5%, and to reduce gang involvement among boys by 10%.

(2) Identify implementation objectives for the project. For example:

(a) Space in which to conduct this project will be rented within one month of the award notice.
(b) Three new counselors will be hired within two months of the award notice.

IMPLEMENTATION OBJECTIVES

1. Upon receipt of the initial award notice, The City of Dover executed a signed agreement with Aid In Dover, Inc., for the contracting of services. This signed agreement is still in effect.

2. The City of Dover will permit occupancy of the John W. Pitts Recreation Center at Schutte Park and/or the White Oak Recreation Center to Aid In Dover, Inc.

3. Aid In Dover, Inc., has enabled the Program Director to purchase all necessary supplies.

4. Program Director will continue staff training.

5. The program will be open by June 17, 2008, which coincides with of the Capitol School District summer school programs. To compensate for delay in start-up due to the school's schedule, the program will continue for 10 weeks in the summer at either the White Oak Recreation Center or the John W. Pitts Recreational Center at Schutte Park in Dover.

(3) Identify performance objectives for the project. Performance objectives indicate major behavior (activities) necessary to achieve the goals of the program. For example:

(a) Three counselors will make 60 separate client contacts during the first six months of the project.
(b) Three counselors will receive 10 hours of in-service training during the first six months of the project.

PERFORMANCE OBJECTIVES

The following objectives will be achieved by offering services to a minimum of 25 boys, ages 12-18, per year. Program will run for ten (10) weeks during the summer with a minimum enrollment of twenty-five (25) boys per cycle.

1. Each participant will receive a minimum of four (4) hours per week working with staff.

2. Each participant will receive a minimum of one (1) hour per week with a certified Language Arts educator in a group setting.

3. Each participant will receive a minimum of one (1) hour per week with a professional musician.

4. Each participant will receive a minimum of one (1) hour per week in directed activities.

5. Each participant will receive a minimum of one (1) hour per week gender-specific life skills training.

6. Each participant will be encouraged to participate in public problem resolution and conflict mediation.

7. Each participant will receive pre and post testing to gauge self-image, self-reliance skills, personal relationship skills, and others life and gender-specific issues.

(4) Identify impact objectives for the project. Impact objectives measure the extent to which what happened was the result of the funded activity. For example:

(a) A six and 12 month follow-up will be made for every client participating in the project.
(b) At least 80% of the clients served will show improvement.

IMPACT OBJECTIVES

The following impact objectives coincide numerically with the Performance Objectives in Section 3:

1. Of the 25 – 30 boys enrolled in the program, the adjudication rate for delinquency will be reduced by **5%**.

2. **85+%** of participants will improve their ability to demonstrate refusal, self management, and decision making skills related to drug/alcohol awareness.

3. Of the 25- 30 boys enrolled in the program, **95%** of the boys will be members of minorities, as documented by ethnicity, age and residence.

4. Of the 25 - 30 boys enrolled in the program, **85+%** will improve their ability to get along with others by participating in anger management activities.

C. **Methods and Procedures**: This section should address the impact of the program by quantifying the results.

The following objectives and impacts will be achieved by offering services to a minimum of 25 -30 boys, ages 12-18, per year. Program will run in one (1) session in the summer. This session is ten (10) weeks in duration and is scheduled to be held twice a week from 1:00 p.m. to 3:00 p.m. in the afternoons immediate after summer school classes are over. A independent bus service will transport youth to the program site, White Oak Recreation Center where a healthy lunch will be provided.

1. Each participant will receive a minimum of four (4) hours per week working with staff. This initial investment is expected to reduce delinquency by 5%.

2. Each participant will receive a minimum of one (1) hours per week in a group setting where a round table discussion is performed to assist participants to verbalize thoughts and feelings. This activity will occur during lunchtime. This activity is expected to reduce drug and alcohol use among boys by 5%.

3. Each participant will receive a minimum of two (2) hour per week in directed activities. These activities will enable participants to communicate their spoken thoughts and feelings into words, and finally, to transmit those words to musical lyrics and written prose. These lyrics and prose will then be recorded and burned to a CD which the participants can take home. This activity is expected to empower young boys to find alternatives to crime and gang activity and reduce gang involvement by boys by 10%. As a secondary result, increased performance in summer school in language arts and skills.

4. Each participant will receive a minimum of one (1) hour per week gender-specific life skills training. This activity is expected to increase self sufficiency skills by 50%. As a secondary result, reduce disproportionate minority contact by 5%.

5. Each participant will be encouraged to participate in public problem resolution and conflict mediation. This activity is expected to reduce assault and other violent crime among boys by 5% over the first year.

6. Each participant will receive pre and post testing to gauge self-image, self-reliance skills, personal relationship skills, and other life and gender-specific issues. These tests will assist the City of Dover in measuring the amount of progress each participant makes while enrolled in the program.

7. Quarterly reports will be submitted to the Prevention Policy Board showing progress of program participants.

8. Curriculum of **Boy's Council** will include; life skills training, peer counseling, gender-specific issues such as body image, drug and alcohol use, sexuality, personal goals, violence, and crime.

D. **Evaluation Design**: This section should describe the specific plans and activities which will be pursued to measure progress toward and achievement of the goal statement(s) and objectives identified in Part B. The evaluation design should provide for and rely upon objective measures and judgments of project personnel, local officials or advisory groups.

At a minimum this section should:

(l) Provide a general overview of the proposed evaluation design.

(2) Explain how accomplishments will be recorded.

(a) What facts and figures will be collected?
(b) How and by whom will these facts and figures be selected?
(c) How will the facts and figures collected be related?

All participants will receive a preadmission assessment to assess their strengths and weaknesses. In addition to life skills, the assessment will evaluate each participant's self-image, feelings on drugs and alcohol, feelings about opportunities in society, feelings on violence and gang involvement, and feelings on peer pressure. At the conclusion of the session, the participants will be re-evaluated with a post assessment used to gauge personal progress in each of the areas. Aid In Dover, Inc., will provide the City of Dover, the Prevention Policy Board, and the Criminal Justice Council with statistical information to measure and monitor the program effectiveness. Criteria to be submitted will include:

1. The amount of Title V funds used during each quarter for Delinquency Prevention.

2. The number of participants served per quarter. This number will represent an unduplicated count.

3. The total hours of instruction in each cycle.

4. The number and percent of participants exhibiting desired change in substance abuse and pregnancy.

5. The number and percent of participants completing the program each cycle.

6. The number and percent of participants satisfied with the program and their individual results.

7. The number and percent of staff receiving training in delinquency prevention.

8. Statistical data on pre and post assessments.

Overall evaluation of the program will be determined by the number of juvenile arrests among males, and data on substance abuse among male teens in the City of Dover and Kent County. Statistical data provided within this application will be used as a base line for comparison purposes.

E. **Continuation**: Indicate what prospects and willingness for continued financing of the project is to be sought after CJC support has been terminated. Furthermore, indicate the amount of CJC funding to be sought. Please provide an "assumption of local costs" timetable so that staff can determine the likelihood of continuation beyond CJC funds.

N/A

F. **Past Progress Report**: (To be included only for continuation grants.) The purpose of the past progress report is to provide information on past results in summary form so that their utility can be applied to the continuing effort. Provide a summary for the last complete funding cycle in the state. Summarize your past grant achievements in 30 words or less.

In the first year of this grant, a total of (34) thirty four girls were served at Central Middle School as a part of the after school program administrated by the school. This effort has been altered to meet the needs and serve a population of 25 -30 males who are considered at "high risk" for delinquency and drugs.

The amount of Title V funds used during each quarter for Delinquency Prevention. Please refer to monthly invoices previously submitted.

The number of participants served per quarter. This number will represent an unduplicated count. Total number served in the first year of this grant was 34. Due to late start-up, the number is lower than projected.

The total hours of instruction in each cycle. Forty (40) hours of instruction were given in the previous grant period.

The number and percent of participants exhibiting desired change in substance abuse and pregnancy. Not known at this time, attempt to fill this data gap is being made retroactively. Please see attached data analysis.

The number and percent of participants completing the program each cycle. Thirty-four participants or 100% completed the program during the first year.

The number and percent of participants satisfied with the program and their individual results. All 34 participants verbally expressed satisfaction with the program and their progress with their own goals. Please see attached data analysis.

The number and percent of staff receiving training in delinquency prevention. = Three (3) staff attended delinquency prevention training in the first year of the grant, constituting 100% of staff assigned to this program.

Statistical data on pre and post assessments. Please see attached data analysis.

ASSURANCES

The Applicant hereby assures and certifies compliance with all Federal statutes, regulations, policies, guidelines and requirements, including OMB Circulars No. A-21, A-110, A-122, A-128, A-87; E.O. 12372 and Uniform Administrative Requirements for Grants and Cooperative Agreements - 28 CFR, Part 66, Common Rule, that govern the application, acceptance and use of Federal funds for this federally assisted project. Also, the Applicant assures and certifies that:

1. It possesses legal authority to apply for the grant; that a resolution, motion or similar action has been duly adopted or passed as an official act of the applicant's governing body, authorizing the filing of the application, including all understandings and assurances contained therein, and directing and authorizing the person identified as the official representative of the applicant to act in connection with the application and to provide such additional information may be required.

2. It will comply with requirements of the provisions of the Uniform Relocation Assistance and Real Property Acquisitions Act of 1970 P.L.91-646) which provides for fair and equitable treatment of persons displaced as a result of Federal and federally-assisted programs.

3. It will comply with provisions of Federal law which limit certain political activities of employees of a State or local unit of government whose principal employment is in connection with an activity financed in whole or in part by Federal grants. (5 USC 1501, et seq.)

4. It will comply with the minimum wage and maximum hours provisions of the Federal Fair Labor Standards Act if applicable.

5. It will establish safeguards to prohibit employees from using their positions for a purpose that is or gives the appearance of being motivated by a desire for private gain for themselves or othiss, particularly those with whom they have family, business or othis ties.

6. It will give the sponsoring agency or the Comptroller General, through any authorized representative, access to and the right to examine all records, books, papers, or documents related to the grant.

7. It will comply with all requirements imposed by the Federal sponsoring agency concerning special requirements of law, program requirements, and othis administrative requirements.

8. It will insure that the facilities under its ownership, lease or supervision which shall be utilized in the accomplishment of the project are not listed on the Environmental Protection Agency's (EPA) list of Violating Facilities and that it will notify the Federal grantor agency of the receipt of anny communication from the Director of the EPA Office of Federal Activities indicating that a facility to be used in the project is under consideration for listing by the EPA.

9. It will comply with the flood insurance, purchase requirements of Section 102(a) of the Flood Disaster Protection Act of 1973, Public Law 93-234, 87 Stat. 975, approved December 31, 1976. Section 102(a) requires, on and after March 2, 1975, the purchase of flood insurance in communities whise such insurance is available as a condition for the receipt of any Federal financial assistance for construction or acquisition purposes for use in any area that has been identified by the Secretary of the Department of Housing and Urban Development as an area having special flood hazards. The phrase "Federal financial assistance" includes any form of loan, grant, guaranty, insurance payment, rebate, subsidy, disaster assistance loan or grant, or any othis form of direct or indirect Federal assistance.

10. It will assist the Federal grantor agency in its compliance with Section 106 of the National Historic Preservation Act of 1966 as amended (16 USC 470), Executive Order 11593, and the Archeological and Historical Preservation Act of 1966 (16 USC 569a-1 et seq.) by (a) consulting with the State Historic Preservation Officer on the conduct of investigations, as necessary, to identify properties listed in or eligible for inclusion in the National Register of Historic Places that are subject to adverse effects (see 36 CFR Part 800.8) by the activity, and notifying the Federal grantor agency of the existence of any such properties and by (b) complying with all requirements established by the Federal grantor agency to avoid or mitigate adverse effects upon such properties.

11. It will comply, and assure the compliance of all its subgrantees and contractors, with the applicable provisions of Title I of the Omnibus Crime Control and Safe Streets Act of 1968, as amended, the Juvenile Justice and Delinquency Prevention Act, or the Victims of Crime Act, as appropriate; the provisions of the current edition of the Office of Justice Programs Financial and Administrative Guide for Grants, M7100.1; and all othis applicable Federal law, orders, circulars, or regulations.

12. It will comply with the provisions of 28 CFR applicable to grants and cooperative agreements including Part 18, Administrative Review Procedure; Part 20, Criminal Justice Information Systems; Part 22, Confidentiality of Identifiable Research and Statistical information; Part 23, Criminal Intelligence Systems Operating Policies; Part 30, Intergovernmental Review of Department of Justice Programs and Activities; Part 42, Nondiscrimination/Equal Employment Opportunity Policies and Procedures; Part 61. Procedures for implementing the National Environmental Policy Act; Part 63, Floodplain Management and Wetland Protection Procedures; and Federal laws or regulations applicable to Federal Assistance Programs.

13. It will comply, and all its contractors will comply, with the nondiscrimination requirements of the Omnibus Crime Control and Safe Streets Act of 1968, as amended, 42USC3789(d), or Victims of Crime Act (as appropriate); Title VI of the Civil Rights Act of 1964, as amended; Section 504 of the Rehabilitation Act of 1973, as amended; Subtitle A, Title II of the Americans with Disabilities Act (ADA) (1990); Title IX of the Education Amendments of 1972; the Age Discrimination Act of 1975; Department of Justice Non-Discrimination Regulations, 28 CFR Part 42, Subparts C, D, E, and G; and Department of Justice regulations on disability discrimination, 28 CFR Part 35 and Part 39.

14. In the event a Federal or State court or Federal or State administrative agency makes a finding of discrimination after a due process hearing on the grounds of race, color, religion, national origin, sex, or disability against a recipient of funds, the recipient will forward a copy of the finding to the Office for Civil Rights, Office of Justice Programs.

15. It will provide an Equal Employment Opportunity Program if required to maintain one, where the application is for $500,000 or more.

16. It will comply with the provisions of the Coastal Barrier Resources Act (P.L. 97-348) dated October 19, 1982 (16 USC 3501 et seq.) which prohibits the expenditure of most new Federal funds within the units of the Coastal Barrier Resources System.